

VISIT...

LANZAROTE
Caliente.COM

Name _____ Date _____ Number of errors _____

DIRECTIONS: Say each word one at a time while placing emphasis on the syllables. After you say a word have the child repeat the word with you emphasizing the syllables. Say the word again and tell the child to clap and count each syllable. Place an X in the box next to each incorrect response. Practice with the first word.

PRACTICE: Slowly say tiger with emphasis on each syllable. Say: *I will say the word again and afterwards I will clap each syllable. You count each time I clap. Tiger has two syllables so I will clap twice while you count 1, 2. Let's try: Ti-ger – <clap> 1, <clap> 2. Now let's try the next word. When we say the word together, you will clap and count each syllable you hear.*

X

tiger	☐	ape (1)	☐
monkey (2)	☐	apron (2)	☐
carrot (2)	☐	apple (2)	☐
mountain (2)	☐	substitute (3)	☐
dance (1)	☐	growl (1)	☐
giraffe (2)	☐	table (2)	☐
unhappy (3)	☐	brontosaurus (4)	☐